

El mapa del barrio

Nivel: B1

Lee cómo dos vecinos crean un mapa para las personas nuevas de su calle. Después responde a las preguntas.

Lectura

When Amir moved to Oak Street, he knew the address but almost nobody nearby. His neighbour June was the first person who spoke to him outside the building. June was patient and curious, and she remembered every name after one meeting. She showed Amir a small park where families met on warm afternoons. She also pointed out the shop that stayed open late for people coming home from work. Amir was grateful, but he soon forgot the streets on the way to each place.

June suggested a simple map with useful places and friendly faces. Amir drew the streets, while June wrote notes about people in the neighbourhood. They included Omar, a baker who gave unsold bread to a local food bank. They added Mei, a confident cyclist who helped children learn road safety. Near the station, they marked a quiet room where students could study after school. The map also showed a bench with a clear view of the river.

Before sharing the map, Amir and June asked everyone for permission. Omar liked the idea but wanted his bakery's opening time corrected. Mei preferred a note about the free cycling class, not her home address. June listened carefully and changed both notes without argument. Amir admired her because she was thoughtful, not simply outgoing. They printed a few copies and placed them in the library with the staff's agreement.

A month later, a new family moved into the flat above Amir's. Their daughter found the quiet study room on the map and met classmates there. Her father visited the bakery, and the family joined the cycling class on Saturday. Amir realised that a useful map needed more than streets and numbers. It needed people who were willing to share their time and knowledge. He and June planned to update it whenever a place or schedule changed.

Glosario

neighbour	a person who lives near you	vecino
patient	able to wait calmly without getting angry	paciente
curious	interested in learning about people or things	curioso
confident	sure of your ability	segura de sí misma
permission	agreement that lets you do something	permiso
thoughtful	careful about other people's needs	considerado
outgoing	friendly and comfortable with new people	sociable
schedule	a plan showing the times of activities	horario

Ejercicio 1: Elige la respuesta correcta

Lee la historia y elige la mejor respuesta.

1. Why did Amir and June make a map?
a) Amir kept forgetting the streets b) The library asked for one c) The park had closed
2. What did Omar want changed?
a) His name b) His bakery's opening time c) His home address
3. What did Mei prefer to share?
a) Her home address b) A shop discount c) The free cycling class
4. Where did the new family's daughter meet classmates?
a) In the study room b) At the bakery c) Beside the river

Ejercicio 2: ¿Verdadero o falso?

Decide si cada afirmación coincide con el texto.

5. June remembered people's names easily. Verdadero / Falso
6. Amir and June put Mei's home address on the map. Verdadero / Falso
7. The library staff agreed to display the printed map. Verdadero / Falso

Ejercicio 3: Completa la frase

Usa una palabra o frase de la historia.

8. June was the first person ____ spoke to Amir outside. (pronombre relativo para una persona)
9. They marked a room ____ students could study. (palabra relativa para un lugar)
10. They included Omar, a baker ____ gave bread to a food bank. (pronombre relativo para una persona)

Ejercicio 4: Escucha y elige

Comprensión auditiva: solo disponible en línea.

Ejercicio 5: Escucha y escribe

Comprensión auditiva: solo disponible en línea.

Soluciones

Ejercicio 1: Elige la respuesta correcta

1. a) Amir kept forgetting the streets
2. b) His bakery's opening time
3. c) The free cycling class
4. a) In the study room

Ejercicio 2: ¿Verdadero o falso?

5. Verdadero
6. Falso
7. Verdadero

Ejercicio 3: Completa la frase

8. who / that
9. where
10. who / that

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