

El periódico escolar

Nivel: B1

Lee sobre los primeros meses de Leo en una escuela nueva y el club del periódico. Después responde a las preguntas.

Lectura

When Leo started at his new school in September, everything felt unfamiliar. He used to walk to his old school in five minutes, but the new one was across town. Now he had to take a bus, and he was not used to getting up before seven. On the first day, he missed his stop and arrived just as the bell was ringing. His new classmates already knew one another, so lunch felt especially lonely. Leo sat with his tray near the window and watched other students talk.

A teacher called Ms Brown noticed him and invited him to join the school newspaper. Leo used to write short stories at home, but he had never written a report. At first, he was nervous about interviewing strangers. The other students showed him how to ask clear questions and check facts. After a few weeks, he started getting used to speaking to strangers. He wrote an article about the school garden and its vegetables for a local food bank.

In November, the newspaper team visited the food bank. Amira, a volunteer, described the families in need. He used to think the garden was only a nice place to spend time outside. Now he understood that the work there mattered to people beyond the school. His article included Amira's words and a picture of the students with boxes. When the paper came out, several classmates thanked Leo for telling the story.

Leo is used to the early bus now, but he still checks the stop twice. He has also got used to eating lunch with the newspaper team. The school no longer feels like a place full of strangers. Next term, Leo wants to help new students find a suitable club. He remembers how difficult his first weeks were and how one invitation changed them. He still writes stories at home, but he is learning to write about real people too.

Glosario

unfamiliar	new and not known to you	desconocido
classmates	students in the same class as you	compañeros de clase
tray	a flat object used to carry food and drinks	bandeja
interviewing	asking people questions to learn about them	entrevistar
facts	pieces of information that are true	hechos
volunteer	a person who helps without being paid	voluntario
food bank	a place that gives food to people who need it	banco de alimentos
invitation	an offer to join or do something	invitación

Ejercicio 1: Elige la respuesta correcta

Lee la historia y elige la mejor respuesta.

1. How did Leo travel to his old school?
a) By bus b) On foot c) By bicycle

2. Who invited Leo to join the newspaper?
a) Ms Brown b) Amira c) A classmate at lunch
3. What was Leo's first article about?
a) The school garden b) The bus route c) A sports match
4. What does Leo want to do next term?
a) Write only stories at home b) Help new students find a club c) Leave the newspaper team

Ejercicio 2: ¿Verdadero o falso?

Decide si cada afirmación coincide con el texto.

5. Leo missed his bus stop on the first day. Verdadero / Falso
6. Leo had written newspaper reports before joining the team. Verdadero / Falso
7. The garden vegetables helped people outside the school. Verdadero / Falso

Ejercicio 3: Completa la frase

Usa una palabra o frase de la historia.

8. Leo ___ walk to his old school in five minutes. (un hábito pasado)
9. After a few weeks, he started getting ___ speaking to strangers. (familiarizarse con algo)
10. A ___ helped explain the food bank to Leo. (alguien que ayuda sin cobrar)

Ejercicio 4: Escucha y elige

Comprensión auditiva: solo disponible en línea.

Ejercicio 5: Escucha y escribe

Comprensión auditiva: solo disponible en línea.

Soluciones

Ejercicio 1: Elige la respuesta correcta

1. b) On foot
2. a) Ms Brown
3. a) The school garden
4. b) Help new students find a club

Ejercicio 2: ¿Verdadero o falso?

5. Verdadero
6. Falso
7. Verdadero

Ejercicio 3: Completa la frase

8. used to
9. used to
10. volunteer

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