

The Neighbourhood Map

Level: B1

Read how two neighbours create a map for new people in their street. Then answer the questions.

Reading text

When Amir moved to Oak Street, he knew the address but almost nobody nearby. His neighbour June was the first person who spoke to him outside the building. June was patient and curious, and she remembered every name after one meeting. She showed Amir a small park where families met on warm afternoons. She also pointed out the shop that stayed open late for people coming home from work. Amir was grateful, but he soon forgot the streets on the way to each place.

June suggested a simple map with useful places and friendly faces. Amir drew the streets, while June wrote notes about people in the neighbourhood. They included Omar, a baker who gave unsold bread to a local food bank. They added Mei, a confident cyclist who helped children learn road safety. Near the station, they marked a quiet room where students could study after school. The map also showed a bench with a clear view of the river.

Before sharing the map, Amir and June asked everyone for permission. Omar liked the idea but wanted his bakery's opening time corrected. Mei preferred a note about the free cycling class, not her home address. June listened carefully and changed both notes without argument. Amir admired her because she was thoughtful, not simply outgoing. They printed a few copies and placed them in the library with the staff's agreement.

A month later, a new family moved into the flat above Amir's. Their daughter found the quiet study room on the map and met classmates there. Her father visited the bakery, and the family joined the cycling class on Saturday. Amir realised that a useful map needed more than streets and numbers. It needed people who were willing to share their time and knowledge. He and June planned to update it whenever a place or schedule changed.

Glossary

neighbour	a person who lives near you
patient	able to wait calmly without getting angry
curious	interested in learning about people or things
confident	sure of your ability
permission	agreement that lets you do something
thoughtful	careful about other people's needs
outgoing	friendly and comfortable with new people
schedule	a plan showing the times of activities

Exercise 1: Choose the correct answer

Read the story and choose the best answer.

1. Why did Amir and June make a map?
a) Amir kept forgetting the streets b) The library asked for one c) The park had closed
2. What did Omar want changed?
a) His name b) His bakery's opening time c) His home address
3. What did Mei prefer to share?
a) Her home address b) A shop discount c) The free cycling class
4. Where did the new family's daughter meet classmates?
a) In the study room b) At the bakery c) Beside the river

Exercise 2: Right or wrong?

Decide whether each statement agrees with the text.

5. June remembered people's names easily. True / False
6. Amir and June put Mei's home address on the map. True / False
7. The library staff agreed to display the printed map. True / False

Exercise 3: Complete the sentence

Use a word or phrase from the story.

8. June was the first person ____ spoke to Amir outside. (a relative word for a person)
9. They marked a room ____ students could study. (a relative word for a place)
10. They included Omar, a baker ____ gave bread to a food bank. (a relative word for a person)

Exercise 4: Listen and choose

Listening: online only.

Exercise 5: Listen and write

Listening: online only.

Answer key

Exercise 1: Choose the correct answer

1. a) Amir kept forgetting the streets
2. b) His bakery's opening time
3. c) The free cycling class
4. a) In the study room

Exercise 2: Right or wrong?

5. True
6. False
7. True

Exercise 3: Complete the sentence

8. who / that
9. where
10. who / that

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